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July 20, 2023

CALL FOR RESOURCES CFR 2324-02 **CONTENT – Middle School World History**

Spokane Public Schools is looking for a Middle School World History core curriculum for our secondary teachers and students. The curriculum needs to be able to align to the Washington State Social Studies Learning Standards that were adopted in September 2019 (<https://www.k12.wa.us/student-success/resources-subject-area/social-studies/learning-standards>) and to encompass the units critical to the Spokane Public Schools 6th grade World History and 7th grade World History curriculum found here: (LINK TO SHAREPOINT COPY OF SCOPE & SEQUENCE:

(6th grade: https://sps81-my.sharepoint.com/:w:/g/personal/susieg_spokaneschools_org/EfeG9xhqFu5KhIRm2QllalgB2ZS41oe1M8u79SgvAFMXVA?e=pbVLTA

7th grade: https://sps81-my.sharepoint.com/:b:/g/personal/susieg_spokaneschools_org/Ea7NShh2puxBrbbboYO7gWlBQzflkz8TimEEnWLTGbNShg?e=jd9M8V).

We would like to see and hear what your standards-based program has to offer.

The District expects the approved product would be in place for startup of the 2024-2025 school year. Field testing starting late fall/early winter of 2023-2024 most likely will be required.

Elements Required:

- Comprehensive middle school world history curriculum that includes engaging, interactive content on the following topics:
 - Social Studies Core Concepts: fundamental social studies skills and concepts central to understanding history, geography, government, economics, and culture
 - Early Peoples and the Beginning of Civilization: Hunter-gatherer societies, Early Agriculture, Early Cities and Civilizations
 - The Ancient Near East: The Fertile Crescent, Ancient Egypt and Nubia, Judaism and the Jewish People
 - Ancient India and China: Civilizations of Early India, India's Empires, Ancient China, the Chinese Empire
 - Ancient Greece: The Ancient Greeks, Ancient Greek Civilization
 - Ancient Rome: The Roman Republic, The Roman Empire and Christianity
 - Byzantine and Islamic Civilizations: The Byzantine Empire, The Islamic World
 - African Civilizations: North and West Africa, East, Central, and Southern Africa
 - Empires of Asia: Dynasties of China, Japanese, Korean, and Southeast Asian Civilizations
 - American Civilizations: Mesoamerica

- Differentiated options for reading support for students such as read aloud, graphic organizers, text at multiple levels, etc.
- Instructional elements, such as in-chapter vocabulary/glossary and review questions, interactive maps and timelines, in-chapter primary sources or primary source call outs, multiple assessment options
- Textbook must have a companion electronic version
- Easily accessible content for teachers and students
- Content that is non-partisan, equitable, culturally responsive, and free of bias – perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations

Elements Desired But Not Required:

- Ability to distribute content in print and pdf or online format
- Videos and articles at different levels available in online resources
- Ability to get kids into the system itself easily
- Teacher Resources for Lesson Planning
- Resources for Social Studies Skill development
- DBQ type questions for each chapter

For other District requirements for consideration of adoption, please refer to these documents on the District Website, and return the VPAT questionnaire for electronic curriculum;

<https://www.spokaneschools.org/callforresources>

<https://www.spokaneschools.org/shortvpat>

Deadline to respond is 2:30 PM PDT, Friday, August 24th.

Suggested/Sample materials should be sent to:

Attn: **CFR 2324-02**

SPS Central Warehouse

2815 E. Garland

Spokane, WA 99207

Thank you for contacting me with information or questions,

Susie Gerard

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Coordinator | Secondary Social Studies

Curriculum & Instruction | Teaching & Learning

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Spokane Public Schools

TO BE ADVERTISED IN THE **Spokesman-Review on 07/24/2023 and 08/03/2023.**